St Patrick's Primary School Tongala

SCHOOL IMPROVEMENT PLAN

2023-2026

School Identity Statement:
St Patrick's believes
-in the development of the whole person created in the image of God
-in the power of collaboration
-that learning is transformative
-that high expectations allow us to achieve beyond our potential
-that individual differences should be valued and celebrated
-that learning needs to be purposeful

School Vision Statement: St Patrick's Catholic School Community, committed to the values of Strength and Kindliness in the spirit of the Brigidine tradition.

SCHOOL IMPROVEMENT PRIORITIES	LINKS TO CES Ltd STRATEGIC DIRECTIONS	CES Ltd STRATEGIC ENABLERS	SCHOOL IMPROVEMENT GOALS
Demonstrate high expectations of all students to learn successfully in their own ways and at their own pace, with their individual talents, interests and aspirations valued and nurtured.	• **Learning Community** *Through high-impact pedagogical strategies, students' learning is relevant, contemporary and differentiated to their needs.* • **People-focused Community** *Outstanding members of staff who exemplify high professional standards, effective practices, and a commitment to ongoing learning and growth.* • **Well Community** *Dynamic healthy communities that build trusting and respectful relationships to enhance student learning, wellbeing and safety.*	A culture of dialogue Student empowerment in voice, agency and leadership Innovation and Collaboration	To enhance academic rigour through aligned curriculum, assessment and timely student feedback. To ensure stretch and challenge in learning are features of practice and planning by all staff. To ensure a high priority in curriculum planning is given to the progressive development of students' deep understandings of concepts, principles and big ideas within every learning area.

Build a culture in the school and its community reflecting an understanding that evidence- based decision making and the use of data are essential to effective leadership and to teaching and learning.	• **Learning Community** *Through high-impact pedagogical strategies, students' learning is relevant, contemporary and differentiated to their needs.* • **People-focused Community** *Outstanding members of staff who exemplify high professional standards, effective practices, and a commitment to ongoing learning and growth.* • **Healthy & Well Community** *Dynamic healthy communities that build trusting and respectful relationships to enhance student learning, wellbeing and safety.*	Partnership A culture of dialogue Integrated digital technology Innovation and Collaboration	To build a whole school data plan, that includes data being stored in a central location to ensure staff are able to easily access and utilise reliable data. To enhance the ability of staff to use data, in all curriculum areas, to inform their teaching practice. Collaboratively establish and align coaching and lesson observation protocols and processes to support and build teacher capability to critically review the effectiveness of their lessons.
We aspire to foster a community that is inspired by Jesus and the Brigidine charism. Enhancing the understanding of wellbeing and its importance to the whole learner.	• **Catholic Community** *Catholic school identity is preserved and enhanced by explicitly putting forward the Catholic faith in dialogue with the school's plural context1, out of the conviction that faith and culture enrich each other.* • **Healthy & Well Community** *Dynamic healthy communities that build trusting and respectful relationships to enhance student learning, wellbeing and safety.* • **Stewarding Community** *Receiving God's gifts gratefully, we cultivate them responsibility, grow them wisely and share them lovingly in justice with others.* • **People-focused Community** *Outstanding members of staff who exemplify high professional standards, effective practices, and a commitment to ongoing learning and growth.*	Partnership A culture of dialogue Student empowerment in voice, agency and leadership Innovation and Collaboration	Create a culture where gratitude, resilience and empathy are embedded to enhance positive relationships and student wellbeing. Strive for a well community with strong relationships that fosters interconnection. Explore and teach the foundations of the Brigidine charism through faith formation experiences and bringing to life the Catholic identity markers throughout our school.